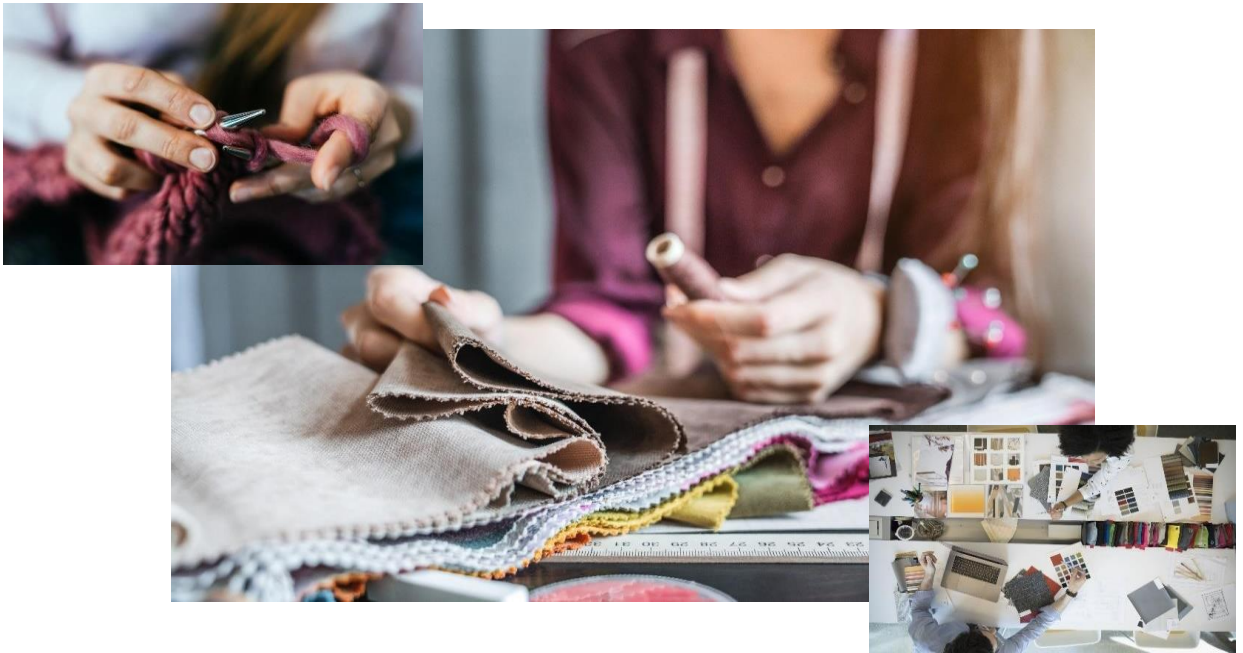


Home Economics: Textiles

Entry Level, Level One, Level Two



Sixth Form Hub 2022-2023

What is the Unit Award Scheme (UAS)?

UAS allows all students to engage with learning and have their achievements formally recognised.

Students are rewarded with a certificate each time they successfully complete a unit of learning. They can build up a portfolio of certificates to evidence their skills, knowledge and experience.

The scheme boosts confidence, increases engagement and improves motivation, helping students to make progress on their lifelong learning journey.

Why choose UAS

- **Comprehensive** – UAS covers all topics from school curriculum subjects to life skills, outdoor activities, arts and crafts, and work-related learning
- **Inclusive** – students of **all abilities** can take part in the scheme
- **Adaptable** – teachers can write their own units for tailored, bespoke learning
- **Flexible** – students can achieve an unlimited number of units each academic year, receiving certificates on-demand at any time throughout the year
- **Versatile** – teachers will use UAS in many different ways: SEND/SEMH programmes; enrichment and extracurricular activities; community-based learning projects; professional development, learning and building new skills, preparing for GCSE's and level 1-3 qualifications

Each centre has a UAS Coordinator who is trained as part of the UAS registration process. The coordinator submits the claims for certificates, along with the evidence when required. Claims for certificates can be made year round and students can be added to the scheme at any time.

Case study: Brunel and Burton Academies

Mandy Seymour, teacher and SENCO at Brunel and Burton Academies in Devon, explains how Unit Award Scheme (UAS) continues to be a success with both students and teachers.

Re-engaging students

I'm the UAS coordinator in a small school for pupils permanently excluded from mainstream, 100% with an Education Health Care Plan and all within the main area of need in social, emotional and mental health. As a body, our students struggle with attendance and being in learning spaces. They've all travelled a tough road to get to us and feel disaffected with education. Their self-esteem is low which has a big effect on how they perceive learning and themselves as learners.

UAS has been fantastic; it enables us to teach groups or individuals on a wide variety of topics and to evidence to the students how well they can learn, providing them with a real sense of achievement. One pupil, on completing some Entry, 1, 2 and 3 maths units (UAS can be used as a stepping stone towards the achievement of AQA's Entry Level Certificates) asked "does this mean I could do a GCSE?" When the teacher replied "what do you think?", the answer was "I know I can now, I've got no excuse – you'll just keep reminding me of all these certificates!"

Here is an example of some of the units that will be covered

In successfully completing this unit, the Learner will have	Evidence needed
demonstrated the ability to	
1 create or use an existing pattern for making a fabric bag	Summary sheet
2 lay the pattern on the fabric	Summary sheet
3 cut out the fabric bag correctly	Summary sheet
4 sew the pieces of the fabric bag together using a running stitch or back stitch	Photograph(s)
5 complete the construction of the fabric bag	Photograph(s)
6 add own design to the fabric bag using given materials	Photograph(s)
7 work safely whilst making the fabric bag.	Summary sheet

In successfully completing this unit, the Learner will have	Evidence needed
demonstrated the ability to	
1 thread a needle	Summary sheet
2 measure and cut material accurately	Summary sheet
3 sew pieces of material together	Summary sheet
4 sew in straight lines.	Summary sheet

In successfully completing this unit, the Learner will have	Evidence needed
experienced	
1 making simple stitches on at least three different materials, eg sequin blank card, plastic embroidery sheets, felt, binca	Summary sheet
2 choosing thread	Summary sheet
3 watching an adult thread a needle	Summary sheet
demonstrated the ability to	
4 measure an appropriate amount of thread	Summary sheet
5 thread a needle with support	Summary sheet
6 make simple stitches on at least three different materials chosen with support	Summary sheet
7 join two pieces of fabric together using simple stitches with support.	Summary sheet

In successfully completing this unit, the Learner will have	Evidence needed
demonstrated the ability to	
1 sew running stitches on a piece of fabric	Summary sheet
2 sew two pieces of fabric together securely.	Summary sheet

In successfully completing this unit, the Learner will have	Evidence needed
demonstrated the ability to	
1 make a choice to select the material or fabric to be used for the clothing item	Summary sheet
2 make a choice to select the thread colour	Summary sheet
3 mark out a pattern on fabric, eg using chalk and a template	Photograph(s) and/or summary sheet
4 use scissors to cut out a pattern for a simple garment	Summary sheet
5 insert dressmaking pins as required	Summary sheet
6 use an electric sewing machine to sew a simple garment	Student completed work and/or photograph(s)
7 add a decoration or a fastening.	Student completed work and/or photograph(s)

In successfully completing this unit, the Learner will have	Evidence needed
demonstrated the ability to	
1 connect the major components of an electric sewing machine	Summary sheet
2 transfer thread from bobbin to spool	Summary sheet
3 thread the upper and lower parts of the machine	Summary sheet
4 turn the dial to select straight stitching	Summary sheet
5 turn the dial to select zig-zag stitching	Summary sheet
6 produce a sampler of straight stitching	Student completed work
7 produce a sampler of zig-zag stitching.	Student completed work

In successfully completing this unit, the Learner will have	Evidence needed
shown knowledge of	
1 basic weaving and knitting techniques	Summary sheet
demonstrated the ability to	
2 identify one difference between a knitted fabric and a woven fabric	Summary sheet and/or student completed work
3 create a sample of finger knitting	Photograph(s) and/or student completed work
4 create a sample of weaving on a cardboard loom.	Photograph(s) and/or student completed work

In successfully completing this unit, the Learner will have	Evidence needed
demonstrated the ability to	
1 use the internet safely to research a face mask pattern	Summary sheet
2 cut out a paper pattern	Student completed work
3 pin the pattern to a piece of fabric	Summary sheet
4 use fabric scissors safely to cut out the fabric following the pattern cutting line	Summary sheet
5 follow pre-written instructions for constructing a face mask	Summary sheet
6 wind a bobbin for the sewing machine	Summary sheet
7 thread a sewing machine	Summary sheet
8 use a sewing machine in a safe manner to construct a face mask	Summary sheet and/or photograph(s)
acquired an understanding of	
12 the seam allowance requirements for the face mask	Summary sheet
13 how to insert elastic into the face mask	Summary sheet
experienced	
14 participating in verbal feedback about the face mask.	Summary sheet

