

# FreshSteps Independent School Behaviour Chart

'For every action brings a reaction' Bob Marley

Occasionally a pupil may choose to behave inappropriately. To support the rights of other members of the school community these actions will have consequences.

Pupils are made aware of inappropriate behaviour and the consequences for their actions. They are also made aware of Positive behaviour

<b>Unacceptable behaviour dealt with by class</b> Teacher and TA logged in planner	<b>Unacceptable behaviour support Teacher/TA</b> <u>2<sup>nd</sup> Planner log/Informal meet parents</u>	<b>Unacceptable behaviour dealt with by: Pastoral</b> <u>End of day meet with parent/Letter or call home</u>	<b>Head Teacher</b> <b>Governors</b> <u>Meeting with parents/on return to school</u>
Level 1 Teacher TA	Level 2 Pastoral support	Level 3 SLT support	Level 4 SLT/Governors support
Actions	Actions Persistent Level 1 behaviour	Actions Persistent Level 2 behaviour	Actions Persistent Level 3 behaviour
<ul style="list-style-type: none"> <li>Interrupting the lesson i.e. calling out</li> <li>Not on task</li> <li>Distracting other pupils in lessons</li> <li>Minor damage to another pupil's or school property</li> <li>Not following basic instructions</li> <li>Chewing in class, gum, straws or sweets</li> <li>Low level disruption</li> <li>Defacing text/exercise book</li> <li>Deliberately not completing task set</li> <li>Forgetting learning equipment</li> <li>Lying</li> <li>Persistently swinging on chair</li> </ul>	<ul style="list-style-type: none"> <li>Stealing from pupils or classroom</li> <li>Not accepting instructions</li> <li>Behaviour that causes pupils' distress</li> <li>Breaking school rules/No homework/uniform</li> <li>Disrespectful to class teacher</li> <li>Unsafe movement around the classroom</li> <li>First offence of bullying</li> <li>Leaving the classroom</li> <li>spitting or behaviour that would require positive handling</li> </ul>	<ul style="list-style-type: none"> <li>Persistently leaving the classroom</li> <li>Leaving school building (first offence)</li> <li>Verbal abuse towards pupil</li> <li>Sexual/ racism/homophobic</li> <li>Verbal abuse of staff</li> <li>Continuous bullying</li> <li>Persistently breaking school rules</li> <li>Damage to pupil or school property due to inappropriate behaviour</li> <li>Persistently not handing in phone</li> </ul>	<ul style="list-style-type: none"> <li>Vandalism/broken doors or windows</li> <li>Caught with weapons of any sort.</li> <li>Caught with drugs/Alcohol</li> <li>Threatening/assault violence towards staff</li> <li>Spitting on staff/pupils</li> <li>Deliberately Setting off fire alarm</li> <li>Stealing offsite or bringing school into disrepute</li> <li>Condoning violence on another pupil</li> <li>Sexual offence towards another pupil or staff member</li> <li>Breaking Health &amp; Safety in school or on trips</li> </ul>
Consequences	Consequences	Consequences	Consequences
<ul style="list-style-type: none"> <li>Rule reminder</li> <li>Redirection</li> <li>Move to another area</li> <li>Time out</li> <li>Loss of privileges</li> <li>Loss of breaktime</li> <li>1:1 meeting with teacher</li> <li>Behaviour logged in class teacher's planner/book</li> <li>Behaviour logged in teacher's book</li> <li>3 logs – 10min Detention with class teacher or yellow corner (primary)</li> <li>Behaviour report/WHITE</li> </ul>	<ul style="list-style-type: none"> <li>Behaviour logged on POD (3 loggings in 1 week triggers a warning letter to parents from student manager/Pastoral lead)</li> <li>Loss of lunchtime – up-to- 20 mins</li> <li>Removal to another setting for a fixed period. Student manager to support</li> <li>Teacher &amp; Pastoral lead/student manager will meet informally with parent/carer to discuss supporting pupil's needs</li> <li>Home-school book as a means of daily communication</li> <li>SMART targets to support positive behaviour</li> <li>Behaviour Report/YELLOW</li> </ul>	<ul style="list-style-type: none"> <li>S.M to interview pupil</li> <li>Information meeting with parent/carer</li> <li>Formal letter to parent/carer detailing behaviour in school</li> <li>Increased support</li> <li>Outside agency involvement</li> <li>P.L behaviour Support Plan put in place</li> <li>Internal exclusions considered</li> <li>Behaviour logged on POD (6 loggings in 1 week triggers a letter and phone call from student manager/Pastoral Lead</li> <li>After school detention 10/20minutes</li> <li>Removal to another class for a fixed period</li> <li>Behaviour report/RED</li> <li>Time to reflect</li> </ul>	<ul style="list-style-type: none"> <li>HT will formally meet with parent/carer to discuss pupil's actions and how best to support pupil's needs</li> <li>Educational Psychologist involvement</li> <li>Local Authority SEN involvement</li> <li>Social care contact/involvement</li> <li>Police involvement</li> <li>Behaviour Support Service</li> <li>student manger to support pupil</li> <li>Internal exclusion outside headteachers office</li> <li>Fixed term exclusion</li> <li>Permanent exclusion</li> </ul>