

Hair & Beauty

Entry Level, Level One, Level Two



Sixth Form Hub 2022-2022

Introduction

What is the Unit Award Scheme (UAS)?

UAS allows all students to engage with learning and have their achievements formally recognised.

Students are rewarded with a certificate each time they successfully complete a unit of learning. They can build up a portfolio of certificates to evidence their skills, knowledge and experience.

The scheme boosts confidence, increases engagement and improves motivation, helping students to make progress on their lifelong learning journey.

Why choose UAS

- **Comprehensive** – UAS covers all topics from school curriculum subjects to life skills, outdoor activities, arts and crafts, and work-related learning
- **Inclusive** – students of **all abilities** can take part in the scheme
- **Adaptable** – teachers can write their own units for tailored, bespoke learning
- **Flexible** – students can achieve an unlimited number of units each academic year, receiving certificates on-demand at any time throughout the year
- **Versatile** – teachers will use UAS in many different ways: SEND/SEMH programmes; enrichment and extracurricular activities; community-based learning projects; professional development, learning and building new skills, preparing for GCSE's and level 1-3 qualifications

Each centre has a UAS Coordinator who is trained as part of the UAS registration process. The coordinator submits the claims for certificates, along with the evidence when required. Claims for certificates can be made year round and students can be added to the scheme at any time.

Case study: Brunel and Burton Academies

Mandy Seymour, teacher and SENCO at Brunel and Burton Academies in Devon, explains how Unit Award Scheme (UAS) continues to be a success with both students and teachers.

Re-engaging students

I'm the UAS coordinator in a small school for pupils permanently excluded from mainstream, 100% with an Education Health Care Plan and all within the main area of need in social, emotional and mental health. As a body, our students struggle with attendance and being in learning spaces. They've all travelled a tough road to get to us and feel disaffected with education. Their self-esteem is low which has a big effect on how they perceive learning and themselves as learners.

UAS has been fantastic; it enables us to teach groups or individuals on a wide variety of topics and to evidence to the students how well they can learn, providing them with a real sense of achievement. One pupil, on completing some Entry, 1, 2 and 3 maths units (UAS can be used as a stepping stone towards the achievement of AQA's Entry Level Certificates) asked "does this mean I could do a GCSE?" When the teacher replied "what do you think?", the answer was "I know I can now, I've got no excuse – you'll just keep reminding me of all these certificates!"

Hair & Beauty L1 BTEC Certificate Level 1 Skills-based qualifications designed to help learners develop the personal and social skills needed to help them to progress to independent living, future employment, or further vocational study. All units are 100% internally assessed.



An example of some AQA unit awards to support the BTEC programme

In successfully completing this unit, the learner will have	Evidence Needed
Acquired an understanding of 1. the health and safety requirements when dealing with materials and equipment used in a hairdressing salon	Student Complete Work
Demonstrated the ability to 2. set the water to an appropriate temperature suitable for shampooing a model's hair	Summary sheet
3. cleanse, tone and moisturise a model's face	Summary sheet
4. cleanse, tone and moisturise a model's face	Summary sheet

5. give a manicure	Summary sheet
6. apply a coat of nail varnish	Summary sheet
Shown knowledge of 7. at least three health and safety issues in a salon environment.	Student Completed Work

In successfully completing this unit, the learner will have	Evidence Needed
Demonstrated the ability to 1. double cleanse the face using an appropriate method	Summary sheet
2. moisturise using an appropriate method	Summary sheet
3. apply foundation appropriately	Summary sheet
4. apply blusher appropriately	Summary sheet
1. give a manicure	Summary sheet
2. apply a coat of nail varnish	Summary sheet
Shown knowledge of 3. at least three health and safety issues in a salon environment.	Student Completed Work

In successfully completing this unit, the learner will have	Evidence Needed
Demonstrated the ability to 1. prepare the false nail by applying a basecoat and using an ultraviolet (UV) lamp	Summary sheet
2. apply the first colour to the false nail plate and cure using a UV lamp	Summary sheet
3. apply the second coat to the nail plate and cure using a UV lamp	Summary sheet
4. paint at least two nail patterns using different styles and colours and cure using a UV lamp	Summary sheet
5. apply a top coat to each nail and cure using a UV	Summary sheet
6. wipe any sticky layer from the nails using appropriate products	Summary sheet



For more information regarding FreshSteps Sixth Form Hub and for application forms please go to our school website or contact the school.

Website : www.freshstepsindependentschool.org.uk

Telephone: 02088035827

Address: FreshSteps Independent School, Innova House, London, EN3 7XH



Acknowledgements

- FAB Constructions
- Propertec Builders (LFKD) for donations of hair dressing equipment (Supporting Black Businesses)
- To all the teachers, staff and governors at FreshSteps