

# Performing Arts

Entry Level, Level One, Level Two



**Sixth Form Hub 2022-2023**

## Introduction

### What is the Unit Award Scheme (UAS)?

UAS allows all students to engage with learning and have their achievements formally recognised.

Students are rewarded with a certificate each time they successfully complete a unit of learning. They can build up a portfolio of certificates to evidence their skills, knowledge and experience.

The scheme boosts confidence, increases engagement and improves motivation, helping students to make progress on their lifelong learning journey.

### Why choose UAS

- **Comprehensive** – UAS covers all topics from school curriculum subjects to life skills, outdoor activities, arts and crafts, and work-related learning
- **Inclusive** – students of **all abilities** can take part in the scheme
- **Adaptable** – teachers can write their own units for tailored, bespoke learning
- **Flexible** – students can achieve an unlimited number of units each academic year, receiving certificates on-demand at any time throughout the year
- **Versatile** – teachers will use UAS in many different ways: SEND/SEMH programmes; enrichment and extracurricular activities; community-based learning projects; professional development, learning and building new skills, preparing for GCSE's and level 1-3 qualifications

Each centre has a UAS Coordinator who is trained as part of the UAS registration process. The coordinator submits the claims for certificates, along with the evidence when required. Claims for certificates can be made year round and students can be added to the scheme at any time.

### Case study: Brunel and Burton Academies

Mandy Seymour, teacher and SENCO at Brunel and Burton Academies in Devon, explains how Unit Award Scheme (UAS) continues to be a success with both students and teachers.

### Re-engaging students

I'm the UAS coordinator in a small school for pupils permanently excluded from mainstream, 100% with an Education Health Care Plan and all within the main area of need in social, emotional and mental health. As a body, our students struggle with attendance and being in learning spaces. They've all travelled a tough road to get to us and feel disaffected with education. Their self-esteem is low which has a big effect on how they perceive learning and themselves as learners.

UAS has been fantastic; it enables us to teach groups or individuals on a wide variety of topics and to evidence to the students how well they can learn, providing them with a real sense of achievement. One pupil, on completing some Entry, 1, 2 and 3 maths units (UAS can be used as a stepping stone towards the achievement of AQA's Entry Level Certificates) asked "does this mean I could do a GCSE?" When the teacher replied "what do you think?", the answer was "I know I can now, I've got no excuse – you'll just keep reminding me of all these certificates!"

# LEVEL 1&2 TECHNICAL AWARD

## PERFORMING ARTS



### Why Choose Performing Arts ?

Performing Arts is a way for any individual to express themselves through movement, acting, singing and dance, it is a pathway to freedom and happiness but also skill and technique.

It allows you to learn the different technical pathways as well as the acting route, this course will teach you new skills that are essential for the future such as speaking in front of crowds and having confidence in yourself!

### What does this Vocational course include and who is it for?

The course is designed so that the learner builds a bank of skills, knowledge and understanding of performing arts. The work undertaken should be considered as cumulative, with the knowledge gained in each unit informing the choices made in the others. It's designed with both practical and theoretical elements, which will prepare learners for further qualifications in performing arts, drama, dance, music, media studies, film studies and art and design.

### What subjects best compliment this course?

Our Level 1/2 Technical Award in Performing Arts is complemented by a wide range of creative GCSEs including Dance, Drama, Music, English, Media Studies, Film Studies and Art and Design. This new qualification can also be delivered alongside other vocational courses such as Fashion and Textiles, Materials Technology and Business. This course will offer a progressive route through to Tech Certificates, Tech Levels, BTEC Level 3, AS and A-levels

### What can this lead to in the future?

These valued skills are an integral element within the design of our Level 1/2 Technical Award. As a result of discussions and collaborations with drama schools and being equipped with the skills to audition for drama schools. It can lead to becoming education providers and professionals, as well being skilled in a specific trade of performing arts such as technical equipment. The following transferable skills within the subject content: are: Teamwork, communication, research and problem solving.

An example of some AQA unit awards to support the Performing Arts Technical Award

<b>In successfully completing this unit, the learner will have</b>	<b>Evidence Needed</b>
<b>Demonstrated the ability to</b>  1. Listen to and act upon a drama instruction	Summary Sheet
2. Play a role in a drama exercise	Summary Sheet
3. Communicate within a drama exercise	Summary Sheet

In successfully completing this unit, learner will have	Evidence Needed
<p><b>Demonstrated the ability to</b></p> <p>1. Respond to new arts activities and experiences</p>	Summary sheet
<p>2. Communicate at least two preferences and choices related to arts activities</p>	Summary sheet
<p>3. Cooperate with shared exploration of and supported participation in arts activities</p>	Summary sheet
<p><b>Experienced</b></p> <p>4. Being part of a group performance</p>	Summary sheet
<p>5. Being part of a group making props, costumes, scenery, music or sound effects for the performance.</p>	Summary sheet

In successfully completing this unit, learner will have	Evidence Needed
<b>Demonstrated the ability to</b>  1. Choose a prop for use in a short scene	Summary sheet
2. Wear a chosen costume	Summary sheet
3. Respond by gesture, vocalisation or sign in a scene	Summary sheet

In successfully completing this unit, learner will have	Evidence Needed
<p><b>Demonstrated the ability to</b></p> <p>1. stretch, bend and move the body using a series of exercises</p>	Summary sheet
<p>2. warm up through exercise</p>	Summary sheet
<p>3. dance and move to music</p>	Summary sheet
<p>4. relax, listening to music.</p>	Summary sheet



For more information regarding FreshSteps Sixth Form Hub and for application forms please go to our school website or contact the school.

**Website :** [www.freshstepsindependentschool.org.uk](http://www.freshstepsindependentschool.org.uk)

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Notes:

